

Year 6: French Oral Assessment



The teacher will reassure the pupil not to rush and just to answer questions best they can. The teacher can repeat the question as many times as the pupil wishes. When offering information in section B the pupil can say as much or as little as they choose, which will be reflected in the confidence grade.

Pupil name: _____ Date: _____

A. Respond to question...	Accuracy	Confidence
Ça va? (how are you) - <i>Ca va bien merci (possibly adding et toi? - and yourself).</i>	1 2 3 4 5	1 2 3 4 5
Comment t'appelles tu? (what is your name) - Je m'appelle... (adds name).	1 2 3 4 5	1 2 3 4 5
Comment ça s'écrit? (<i>how is that spelt</i>) <i>Ca s'écrit J-E-S-S (spelling out name using French letters).</i>	1 2 3 4 5	1 2 3 4 5
Quel âge as-tu? (how old are you) <i>J'ai dix/onze ans (I am 10/11 years old).</i>	1 2 3 4 5	1 2 3 4 5
Quelle est la date de ton anniversaire? (<i>when is your birthday</i>) <i>Mon anniversaire est le... (inserts own DOB eg vingt-neuf mai).</i>	1 2 3 4 5	1 2 3 4 5
B. Tell me something about...	Accuracy	Confidence
You! (anything e.g. <i>j'habite a Milton Abbot - I live in Milton Abbot, or j'ai un frère (I have a brother), or j'aime le sport (I like sport))</i> chocolat (I would like a pain au chocolat) or j'aime la pizza (I like pizza))	1 2 3 4 5	1 2 3 4 5
The weather (eg <i>il fait beau (it's beautiful weather), il pleut (it's raining).</i>)	1 2 3 4 5	1 2 3 4 5
Food (eg <i>je voudrais un pain au</i>	1 2 3 4 5	1 2 3 4 5
Any other comments:		
Signed:		

Grading:

Accuracy 1 = did not understand or make themselves understood. 5 = spoke majority of words correctly.

Confidence 1 = unable to respond and seemed awkward. 5 = keen, smiling and fluent within reason.