

Milton Abbot Year 5/6 Two Year rolling programme 2021-2022 Year A 2022-2023 Year B

Year A	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer 1	Summer 2
English	<p><u>Text:</u> Hide and Seek A Word in Your Ear (Tony Ross)</p> <p><u>Writing Outcome</u> Narrative</p>	<p><u>Text:</u> Volcanoes (Izzy Howell)</p> <p><u>Writing Outcome</u> Non-Chronological Report</p>	<p><u>Text:</u> Flood (Alvaro Villa)</p> <p><u>Writing Outcome</u> Narrative</p>	<p><u>Text:</u> Macbeth (Leon Garfield) Macbeth (Shakespeare)</p> <p><u>Writing Outcome</u> Setting description Balance Argument Diary of Lady Macbeth Narrative of Macbeth</p>	<p><u>Text:</u> How to Live forever (Colin Thompson)</p> <p><u>Writing Outcome</u> Narrative - (Alternative ending to the promise Non-Narrative – Discussion (pros and cons of living forever)</p>	<p><u>Text:</u> The Land of Neverbelieve</p> <p><u>Writing Outcome</u> Poems Character Description</p>
Maths	Place Value 4 Operations (Y5 / 6)	Fractions (Y5 / 6)	Fractions (Y5) Ratio (Y6) Decimals / Percentages / Fractions (Y5 / 6)	Measurement: Converting Units, Perimeter / Area / Volume (Year 5 / 6) Statistics (Y6)	Geometry (Y5 / 6) Geometry: Position and Direction Consolidation of Leaning and Revision of Skills	Consolidation of Leaning and Revision of Skills
Science (Reach curriculum)	Separating mixtures (Yr 5) (PoS Y5 properties and changes of materials)	Diet and lifestyle (Yr 6) (PoS Y6 Animals including humans)	Heat (Yr 6) (PoS Y5 Properties and changes of materials)	Sustainability (Yr 6) (PoS Y5 Properties and changes of materials)	Physical and Chemical Changes (Yr 5) (PoS Y4 States of matter)	Reproductive cycles (Yr 5) (PoS Y5 All living things and their habitats)
History (Reach curriculum)	Medieval Monarchs (Yr 5)		Middle East (Yr 5)			Industrial Revolution (Yr 6)
Geography (Reach curriculum)		Local Fieldwork (Yr 6)		Biomes (Yr 5)	Population (Yr 6)	
RE	U2.1 GOD: What does it mean if Christians believe God is Holy and Loving?	U2.8 What does it mean to be a Muslim in Britain today?	U2.9 Why is the Torah so important to Jewish people?	U2.5: SALVATION: What do Christians believe Jesus did to 'save' Human Beings? Easter	U2.4 GOSPEL: How to Christians decide how to live? 'What would Jesus do?'	U2.10 What matters most to Humanists and Christians?
PSED & RHSE	Me and my relationships	Valuing Difference	Keeping yourself safe	Rights and responsibilities	Being my best	Growing and Changing
Physical Ed.	Invasion games	Multi skills	Gymnastics	Invasion games	Swimming	Cricket, Rounders and Sports Days

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Art	Lousie Bourgeois: Sculpture		Claude Monet: Paint Impressionism		Still Life: Charcoal Artists: Camargo and Cezanna	
Design Technology		Textiles		Electrical Control		Cooking and Nutrient
Music		Rhythmic Notation		Samba		Melodic Notation
Computing	Digital Literacy Search Engines, fake Information, Crediting Information, Key words		Computer Science (Programming) Coding, algorithms, debugging		Online Safety Online Protection, Communication, Reputation, Bullying, Health	
French	Introductions Facts on the francophone world + introductory conversations + classroom language	Opinions Giving opinions on animals	Verbs Explaining how many animals I have and don't have. Talking about age	Verbs Describing my pets	Using language for practical purposes Describing the types of animals I would like in a pet shop	Using language for practical purposes Prices / buying pets in a pet shop

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Year B	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer 1	Summer 2
English						
Maths						
Science (Reach curriculum)	Particles and Chemical Reactions (Yr 6) (PoS Y5 Properties and changes of materials)	Electrical circuits (Yr 5) (PoS Y4 Electricity; Y6 Electricity)	Magnetism (Yr 5) (PoS Y3 Forces and magnets)	Energy (Yr 6)	Cells (Yr 6) (PoS Y6 Animals including humans)	Humans and animals over time (Yr 5) (PoS – Y6 Evolution and inheritance)
History (Reach curriculum)	Benin Kingdom (Yr 5)		Civil Rights (Yr 6)		Twentieth Century Conflict (Yr 6)	
Geography (Reach curriculum)		Globalisation (Yr 6)		Energy and Sustainability (Yr 5)		Slums (Europe) (Yr 5)
RE	U2.2 CREATION/FALL: Creation & Science – Conflict or Complimentary?	U2.3 INCARNATION Why do Christians believe Jesus was the Messiah? Christmas	U2.7 Why do Hindus want to be good?	U2.11 Why do some people believe in God and some people not?	U2.6 KINGDOM OF GOD: For Christians, what kind of King is Jesus?	U2.12 How does faith help people when life gets hard?
PSED & RHSE	Me and my relationships	Valuing Difference	Keeping yourself safe	Rights and responsibilities	Being my best	Growing and Changing
Physical Ed.						
Art						
Design Technology						
Music						
Computing						
French	Introductions Giving information on where I live + classroom requests	Opinions Giving opinions on school subjects	Verbs Explaining what I have in my school bag.	Verbs Describing what I do at school at different times/weathers	Using language for practical purposes Buying items for the return to school	Using language for practical purposes Shops + Directions