

Every school is provided with a Sports Premium grant, which was introduced after the success of the 2012 London Olympic games, as part of a legacy commitment to ensure sport and its associated numerous health benefits continued to develop and flourish across the UK. At Milton Abbot School we are fully committed to the spirit of this legacy and believe in the power of sport to change minds, lives and attitudes – not just for the few but for every child. Following the national lockdown caused by the Covid virus pandemic, we believe that the role of sport and exercise is more important than ever for every child's physical and mental health.

Our aims:

- We commit to spending the majority of the sport premium on highly qualified sports, fitness and dance coaches to ensure strong provision for our children and high-grade role models to support and upskill our teaching team.
- We also use the sport premium to support Forest School activities, because our experience shows that this offers a lot to the health and wellbeing of our children.
- Wider opportunities will continue through our after-school clubs and initiatives, often led by experts (OCRA – see table below), to develop skills in a wide range of sporting activities from football, and netball to rugby and cross country, attending as many competitions as we can
- In 2021-22 we are seeking to develop opportunities to develop gross motor skills with climbing apparatus and construction resources.

Provision	Objective	Cost	February – mid-year review Final outcomes in July 2022 (RAG rated)
FA Sports Coach, 1 day per week: a highly experienced sports coach who knows the children well and progresses their skills at an impressive pace. Pupils will develop five core skills and will be introduced to a range of key sports.	To develop gross motor skills, balance and coordination in our youngest learners with all the health and learning benefits this brings, including resilience and confidence. To develop and enhance teacher/TA sports teaching skills that they can bring to their own PE teaching to the benefit of their pupils. This has always proved highly successful in previous years, especially in terms of developing pupil skills and confidence.	£2, 500	
Dance Teacher, 1 x pm per week: engaging dance sessions lead by	To develop expressive movement, including grace, balance and coordination. Teachers to complete a baseline of dance skills and termly check on improvement, making use of ICT to aid pupils' self-evaluation.	£1,500	
Active French, 1 x hour per week: an exciting way to teach French through movement with a focus on the spoken language and listening through expressive and active movement. This pilot is sure to be a hit with the pupils.	To develop balance, coordination and teamwork as the pupils learn French vocabulary – speaking and listening. Following thoughtful research, we are trailing how the power of movement can aid pupils to retain knowledge and learning.	£690	

Forest School leadership 2 x pm per week.	Forest School opportunities for all, including for our most vulnerable pupils, to support their health and welfare.	£1, 800	
OCRA provision for tournaments, events and festivals	As part of our 'Every Child Endeavours' scheme, we encourage every child to take part in a competitive event during each academic year, from Bouldering and tennis to Cross-Country and Aquathlon, etc.	£1,750 SLA	
OCRA sport leaders	To ensure our extended school provision allows for a range of expertise to encourage pupil engagement with sport and a healthy lifestyle for mind and body. OCRA will lead clubs that will link into a tournament so we can show a competitive edge which is essential for pupil self-esteem.	£2,020 (coaches)	
House Swimming Gala in July: pool hire and coach capacity for KS2	Research highlights the many health benefits of swimming and KS2 enjoy swimming lessons over the Summer term. Some swimmers get to compete in a West Devon swimming gala. However, we want every KS2 child to feel the excitement of competing and applying their swimming skills, so we will be introducing an internal House Swimming Gala in 2020.	£200 <i>Part funded by parents/carers.</i>	
Year 5 Camping Adventure including horse-riding, kayaking and adventure trails	To introduce pupils to range of engaging sport and activities that they might wish to pursue as part of a healthy lifestyle. To introduce pupils to risk-taking opportunities that will build their self-confidence and resilience which they can apply to their Year 6 SATs experience and beyond.	£300 <i>Part funded by parents/carers.</i>	
Coach travel to sports tournaments and events	To ensure as many pupils as possible can attend competitive events to improve their resilience and self-esteem, we sometimes need to rely on coach travel. We use parent car support as often as we can.	£300 (ave. £65-£120) <i>Part funded by parents/carers.</i>	
Playground gross motor development through apparatus and smaller resources	Through teacher voice and pupil voice, an identified area for improvement is to ensure that break times offer opportunities for pupils to develop their gross motor muscles. This will include climbing equipment and construction equipment, which will require teamwork and communication development also.	£5500	
Total sport premium grant available:			£16, 470

‘Deep Dive’: how will we know that the grant is having a positive impact on pupils’ sporting endeavours and outcomes?

‘Pupil Voice - Sports Panel’: our Pupil Parliament is made up of several committees, which have the primary aim of ensuring pupils have access to school strategy and the ability to share their views and opinions. The Sports Panel will meet termly to share the strengths of our sport/PE provision, what they are learning and what adjustments/improvements should be considered by the School.

‘Pupil Uptake’: we will continue to keep track of how many pupils participate in sports clubs and tournaments, including a view on our most vulnerable pupils. If the number is static, we will review our provision to consider how to get more pupils involved and active.

Lesson observations: From 2019/20 all sport and PE lessons have been subject to a process of ‘deep dives’ and lesson visits, whether they are led by class teachers or external experts. These observations will entail feedback and targets, as well as noting the engagement of pupils throughout the session.

Online tracking: We track completion of objectives and key performance indicators on an online tracking system (Tapestry) termly, ensuring pupils are aware of their targets. This system also enables videos to be taken as part of evidence gathering.