

Every school is provided with a Sports Premium grant, which was introduced after the success of the 2012 London Olympic games, as part of a legacy commitment to ensure sport and its associated numerous health benefits continued to develop and flourish across the UK. At Milton Abbot School we are fully committed to the spirit of this legacy and believe in the power of sport to change minds, lives and attitudes – not just for the few but for every child. Following the national lockdown caused by the Covid virus pandemic, we believe that the role of sport and exercise is more important than ever for every child's physical and mental health.

**Our aims:** We commit to spending the majority of the sport premium on highly qualified sports, fitness and dance coaches to ensure strong provision for our children and high-grade role models to support and upskill our teaching team. We also use the sport premium to support Forest School activities, because our experience shows that this offers a lot to the health and wellbeing of our children. Having lost our experienced Forest School leader we will need to invest in new leaders and new ways of working this year. Wider opportunities will continue through our after-school clubs and initiatives, often led by experts (OCRA – see table below), to develop skills in a wide range of sporting activities from football, and netball to rugby and cross country, as and when lockdown restrictions permit us to do so safely. Whilst developing specific skills and strategies, we also seek to encourage a lifelong interest and confidence in trying new exercises and physical activities through clubs such as tai fitness, dance, table-tennis, skipping and bouldering. From these after school clubs we commit to attending as many competitions as we can, with the aim of affording every child the opportunity to feel competitive. Winning is important but not always necessary. Our final commitment strand is to use the funding to support increasingly effective methods of self-assessment, such as the use of technology, to allow our pupils to evaluate and improve upon their methods and skills.

Provision	Objective	Cost	Final outcomes in July 2021 (RAG rated)
<b>FA Sports Coach, 1 day per week: a highly experienced sports coach who knows the children well and progresses their skills at an impressive pace. Pupils will develop five core skills and will be introduced to a range of key sports.</b>	To develop gross motor skills, balance and coordination in our youngest learners with all the health and learning benefits this brings, including resilience and confidence. To develop and enhance teacher/TA sports teaching skills that they can bring to their own PE teaching to the benefit of their pupils.	£3, 500	-All assessments indicate that sports coach has had an impact of the five fundamentals for mobility, balance and coordination for all pupils.  -Teacher Voice indicates that their practice has been enhanced by the modelled provision of expert coaches.
<b>Dance Teacher, 1 x pm per week: engaging dance sessions lead by</b>	To develop expressive movement, including grace, balance and coordination. Teachers to complete a baseline of dance skills and termly check on improvement, making use of ICT to aid pupils' self-evaluation.	£2,500	-All assessments indicate that pupils have made important progress from the baseline of skills and movement.  -Pupil Voice evidences a enjoyment of dance and a feeling of progress in their movement and balance. The vast majority feel that dance has improved their confidence.

<p><b>Active French, 1 x hour per week: an exciting way to teach French through movement with a focus on the spoken language and listening through expressive and active movement. This pilot is sure to be a hit with the pupils.</b></p>	<p>To develop balance, coordination and teamwork as the pupils learn French vocabulary – speaking and listening. Following thoughtful research, we are trailing how the power of movement can aid pupils to retain knowledge and learning.</p>	<p>£600</p>	<p><b>-We completed French oral assessments for the first time this year with our Year 6 pupils and the impact on their speaking and listening through this active style of French is very pleasing.</b>  <b>-Evidence through book scrutiny indicates progress in terms of output, accuracy and confidence.</b></p>
<p><b>Forest School leadership 2 x pm per week.</b></p>	<p>Forest School opportunities for all, including for our most vulnerable pupils, to support their health and welfare.</p>	<p>£3, 800</p>	<p>We are proud of our forest school offer.</p>
<p><b>OCRA provision for tournaments, events and festivals</b></p>	<p>As part of our ‘Every Child Endeavours’ scheme, we encourage every child to take part in a competitive event during each academic year, from Bouldering and tennis to Cross-Country and Aquathlon, etc.</p>	<p>£1,750 SLA</p>	<p><b>OCRA completed visits to school due to lockdown restrictions. Teacher and Pupil Voice agrees that these enrichment tournaments and events enable our most competitive and athletic to really challenge themselves, whilst less confident pupils build confidence by having a go.</b></p>
<p><b>OCRA sport leaders</b></p>	<p>To ensure our extended school provision allows for a range of expertise to encourage pupil engagement with sport and a healthy lifestyle for mind and body. OCRA will lead clubs that will link into a tournament so we can show a competitive edge which is essential for pupil self-esteem.</p>	<p>£3,020 (coaches)</p>	<p><b>OCRA were able to lead sessions in class and after school. This was restricted under Covid conditions and will need to be re-evaluated for next academic year. The rugby club that was held benefitted pupils and pupils who were previously new to the game joined the club and enjoyed the experience.</b></p>
<p><b>House Swimming Gala in July: pool hire and coach capacity for KS2</b></p>	<p>Research highlights the many health benefits of swimming and KS2 enjoy swimming lessons over the Summer term. Some swimmers get to compete in a West Devon swimming gala. However, we want every KS2 child to feel the excitement of competing and applying their swimming skills, so we will be introducing an internal House Swimming Gala in 2020.</p>	<p>£200</p> <p><i>Part funded by parents/carers.</i></p>	<p><b>Due to Covid we have postponed this until next academic year.</b></p> <p>Swimming lessons <b>did go</b> ahead, as soon as we could in the summer term and all Year 6 swimmers learnt to swim 25m; teacher voice praised the improvement in pupil confidence – particularly for 4 of our disadvantaged pupils, who progressed from high levels of anxiety to smiling when they jumped into the pool. Perfect.</p>
<p><b>Year 5 Camping Adventure including horse-riding, kayaking and adventure trails</b></p>	<p>To introduce pupils to range of engaging sport and activities that they might wish to pursue as part of a healthy lifestyle. To introduce pupils to risk-taking opportunities that will</p>	<p>£500</p>	<p><b>We continued with an adventure week but without camping this year due to the Covid-19 restrictions still in place.</b></p>

	build their self-confidence and resilience which they can apply to their Year 6 SATs experience and beyond.	<i>Part funded by parents/carers.</i>	Each activity challenged pupils to dig deep, show stamina and determination and/or to enjoy the local Dartmoor environment.
<b>Coach travel to sports tournaments and events</b>	To ensure as many pupils as possible can attend competitive events to improve their resilience and self-esteem, we sometimes need to rely on coach travel. We use parent car support as often as we can.	£500 (ave. £65-£120)  <i>Part funded by parents/carers.</i>	<b>There were no sports events held outside of school so we did not need to travel.</b>
<b>Sport equipment, including MUGA maintenance, School cross country vests and netball backboard.</b>	To ensure pupils are safe and learning a sport with the right equipment we need to keep investing in our resources. We also want pupils to take pride in their sporting endeavours, so it is fundamental that they are able to present themselves in the right and attractive kit/sportswear.	£200	<b>We invested in new equipment to be used in school, which enthused the majority of pupils and saw a rise in participation of different sports and lunchtime activities.</b> <b>The backboard was more expensive than originally anticipated so we will need to keep saving.</b> <b>We will invest more in large and small equipment next year to build fine and gross motor skills as part of the National Curriculum and as part of enrichment/extended opportunities.</b>
<b>Total sport premium grant available:</b>			£16, 570
<b>‘Deep Dive’: how will we know that the grant is having a positive impact on pupils’ sporting endeavours and outcomes?</b>			
<p><b>‘Pupil Voice - Sports Panel’:</b> our Pupil Parliament is made up of several committees, which have the primary aim of ensuring pupils have access to school strategy and the ability to share their views and opinions. The Sports Panel will meet termly to share the strengths of our sport/PE provision, what they are learning and what adjustments/improvements should be considered by the School.</p> <p><b>‘Pupil Uptake’:</b> we will continue to keep track of how many pupils participate in sports clubs and tournaments, including a view on our most vulnerable pupils. If the number is static, we will review our provision to consider how to get more pupils involved and active.</p> <p><b>Lesson observations:</b> From 2019/20 all sport and PE lessons are subject to a process of ‘deep dives’ and lesson visits, whether they are led by class teachers or external experts. These observations will entail feedback and targets, as well as noting the engagement of pupils throughout the session.</p> <p><b>Online tracking:</b> We track completion of objectives and key performance indicators on an online tracking system (Tapestry) termly, ensuring pupils are aware of their targets. This system also enables videos to be taken as part of evidence gathering.</p>			