

Pupil Premium Progress Provision 2020-21 – ‘Making that difference’

Child’s name:

Universal provision		Targeted intervention		Wider support and strategies	
Quality first teaching that includes a focus on speaking/communication skills		Individual Progress Plan complete (SEN)			Hierarchy of needs being met: hungry? tired? Home life?
		Gaps identified from previous year groups and can be tracked to show progress			
Positive affirmation and ‘mistake friendly’ environment		Pupil Premium Champion mentor			Thrive weekly support
Regular focus group time with an adult		Daily focus group time			Good collaboration with home—targets set/reviewed
Small steps planned appropriately		Personal reading/phonics tutor			Thrive assessment completed
Verbal feedback regularly given in lesson		Planned conferencing to reflect learning and progress			Reading at home daily/regularly
Individual targets shared and checked		Power of 2 maths intervention (weekly)			SEMH advisory team involved
Progress systematically tracked and shared with pupil		Teacher led booster group weekly (pm)			Educational Psychologist visit completed
Pre-teaching routine established		Daily reading			Dyslexia friendly exercise books
Resources to support spellings		Specific resources to support working memory and Spld			Reading ruler – coloured
Resources to support maths		Precision teaching – small steps repeated daily/regularly			Health check completed for: eyes, ears, mobility
SEN friendly environment		RWI reading group that fits stage			SEN assessments and referrals considered
Participating well in regular exercise as part of class routines		Additional intervention for healthy lifestyle or for fine/gross motor skills			Relationship Education additional support, such as NSPCC scheme or Brook’s traffic lights
Notes/observations of child as a learner:					