

MILTON ABBOT SCHOOL

Minutes for the Quality Of Learning Committee, Thursday 16th April 2020, 17.00pm

Venue: Virtual Meeting via Zoom

Minutes

	<u>AGENDA ITEM</u>	<u>RECORDED NOTES</u>	<u>Actions</u>	<u>Comment</u>						
Logging in: MB– 4.54, RM– 4.57, CL-5.02.										
Procedural										
1	Welcome & Apologies for Absence	Governors agreed to begin at 5.05pm having not heard from MS. <table border="1" style="margin-left: 20px;"> <tr> <td>Parent Gov</td> <td>Co-opted Gov</td> <td>Staff</td> </tr> <tr> <td>Mark Baker (Chair)</td> <td>Richard Marshall</td> <td>Chris Luxford - Headteacher</td> </tr> </table> Karen Yorke-Dunne - Clerk	Parent Gov	Co-opted Gov	Staff	Mark Baker (Chair)	Richard Marshall	Chris Luxford - Headteacher		
Parent Gov	Co-opted Gov	Staff								
Mark Baker (Chair)	Richard Marshall	Chris Luxford - Headteacher								
2	Business/Pecuniary Interest Register	No interests were declared.								
3.	Approval of Minutes of last T&L committee meeting held on 3rd March 2020	All governors agreed that the minutes of the meeting held on 3 rd March as an accurate record. (MB will sign once lock down has been lifted)								
4.	Protocol for virtual meeting Virtual	Governors agreed the protocol for virtual meeting attendance.	Clerk to share with all governors							
Monitoring and Accountability										
5.	Teacher data for the end of the spring term	Governors discussed the data for last term. Staff have worked very hard to ensure progression for all children.								
6	No SATS, phonics & times-tables tests	MB asked for CL if there had been an update on SATS, phonics & times table tests. There has been no update to primary schools regarding only confirmation that there will be no SATS. We presume that it								

Quality of Learning Meeting Signed.....

Date.....

		<p>will be teacher assessments instead. MB reiterated that in secondary school will be having virtual meetings to validate the work assessed by teachers.</p> <p>If the school are back in July will there be assessments?</p> <p>No and it is believed that this year's figures will not be published.</p>		
7	Safeguarding	<p>MS & CL have emailed since the beginning of lock down to ensure vulnerable children are supported and to find out what the school are doing to keep vigilant. The school team have been following County procedures which change as new information becomes available. Communication from County has been helpful; now there is a dedicated website.</p> <p>The team are aware of the vulnerable students and are following safeguarding procedures. See below.</p>		
8	Lockdown – general Well being	<p>MS has contacted CL to offer support whilst in lock down.</p> <p>RM asked how CL is coping with the lock down.</p> <p>Things have settled down now but the first week was strange.</p> <p>How are things working on the operational side of teaching the children?</p> <p>In the beginning health and welfare were our main priorities before education. Staff set work through Dojo (the classroom community) and now we know that lockdown will continue the work has increased & staff are making it more accountable. There is a portfolio on dojo for staff to share a tick list to show who has completed the task. The problem being is that we do not know how much help the child is getting.</p> <p>How were keyworkers informed of the school being open?</p>		Dojo has been invaluable.

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		<p>I have written to all keyworkers with children in the school and vulnerable families. Teachers have then spoken with families to ensure they are well. For instance, a family with parents who are both doctors were clear from the outset they were not sending children to school. No one needed the school today.</p> <p>RM asked: What are the chances of the someone turning up?</p> <p>We have made it clear that the school must be informed beforehand using the dojo (like texting).</p> <p>Clerk asked if the school were using the HUBs.</p> <p>The lead, Tristan Foster, has made contact via email. Phase 1 is the schools are open to their own children, phase 2 open to other children from the schools in the HUB. We have made ourselves available over the Easter holidays – no one needed the school. I have been in contact with other Head teachers to offer support.</p> <p>How are vulnerable children/families supported?</p> <p>No one has wanted to use the school so the teacher has phoned once a week to speak to both the parent and child. We use rag rating if a teacher has a concern. We have worked with the welfare officer when needed during this process.</p> <p>How are families receiving the vouchers for free school meals?</p> <p>Norse expected a minimum of 6 at a cost of £20. Vouchers are only worth £15.</p> <p>Only 4 families wanted to use the scheme. We have tailored the scheme to the children in our care and we have worked with Tavistock college to support families</p>		<p>Norse have not been helpful.</p>
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		that have older siblings – we have even been delivering to a family in the woods! MB told CL that the governors appreciate the time and effort that the team have put in during this unusual circumstance. By staying open they are putting themselves at risk too. Please thank the staff.	CL to thank staff on governor's behalf.	
	Matters brought forward	We had 12 children confirmed to start in Foundation in September but another family has moved into the village so we hope it will increase to 13.		
Items brought forward by the chair				
9	Impact from this meeting	Governors have a clear understanding of the actions taken by the school during Covid-19.		
10	Date & Time of next meeting	Quality of Learning – 8 th June 20 at 3.30pm		
The meeting ended at 5.34pm				