

Every school is provided with a Sports Premium grant, which was introduced after the success of the 2012 London Olympic games, as part of a legacy commitment to ensure sport and its associated numerous health benefits continued to develop and flourish across the UK. At Milton Abbot School we are fully committed to the spirit of this legacy and believe in the power of sport to change minds, lives and attitudes – not just for the few but for every child.

**Our aims:** We commit to spending the majority of the sport premium on highly qualified sports, fitness and dance coaches to ensure strong provision for our children and high-grade role models to support and upskill our teaching team. We also use the sport premium to support after-school clubs and initiatives, often led by experts (OCRA – see table below), to develop skills in a wide range of sporting activities from football, and netball to rugby and cross country. Whilst developing specific skills and strategies, we also seek to encourage a lifelong interest and confidence in trying new exercises and physical activities through clubs such as tai fitness, dance, table-tennis, skipping and bouldering. From these after school clubs we commit to attending as many competitions as we can, with the aim of affording every child the opportunity to feel competitive. Winning is important but not always necessary. Our final commitment strand is to use the funding to support increasingly effective methods of self-assessment, such as the use of technology, to allow our pupils to evaluate and improve upon their methods and skills.

Provision	Objective	Cost	Outcomes: February review. Final outcomes in July 2020.
<p><b>FA Sports Coach, 3 x pm per week: a highly experienced sports coach who knows the children well and progresses their skills at an impressive pace. Pupils will develop five core skills and will be introduced to a range of key sports.</b></p>	<p>To develop gross motor skills, balance and coordination in our youngest learners with all the health and learning benefits this brings, including resilience and confidence. To develop and enhance teacher/TA sports teaching skills that they can bring to their own PE teaching to the benefit of their pupils.</p>	<p>£5,000</p>	
<p><b>Dance Teacher, 1 x pm per week: engaging dance sessions lead by</b></p>	<p>To develop expressive movement, including grace, balance and coordination. Teachers to complete a baseline of dance skills and termly check on improvement, making use of ICT to aid pupils' self-evaluation.</p>	<p>£1,500</p>	
<p><b>Active French, 1 x hour per week: an exciting way to teach French through movement with a focus on the spoken language and listening through expressive and active movement. This pilot is sure to be a hit with the pupils.</b></p>	<p>To develop balance, coordination and teamwork as the pupils learn French vocabulary – speaking and listening. Following thoughtful research, we are trailing how the power of movement can aid pupils to retain knowledge and learning.</p>	<p>£500</p>	

<b>TA support 2 x pm per week during multi-skill sessions.</b>	TA support for our most vulnerable pupils, to ensure they make at least expected progress in their balance, strength and coordination.	£1, 444	
<b>OCRA provision for tournaments, events and festivals</b>	As part of our 'Every Child Endeavours' scheme, we encourage every child to take part in a competitive event during each academic year, from Bouldering and tennis to Cross-Country and Aquathlon, etc.	£1,750 SLA	
<b>OCRA sport leaders</b>	To ensure our extended school provision allows for a range of expertise to encourage pupil engagement with sport and a healthy lifestyle for mind and body. OCRA will lead clubs that will link into a tournament so we can show a competitive edge which is essential for pupil self-esteem.	£4,600 (coaches)	
<b>House Swimming Gala in July: pool hire and coach capacity for KS2</b>	Research highlights the many health benefits of swimming and KS2 enjoy swimming lessons over the Summer term. Some swimmers get to compete in a West Devon swimming gala. However, we want every KS2 child to feel the excitement of competing and applying their swimming skills, so we will be introducing an internal House Swimming Gala in 2020.	£200  <i>Part funded by parents/carers.</i>	
<b>Year 5 Camping Adventure including horse-riding, kayaking and adventure trails</b>	To introduce pupils to range of engaging sport and activities that they might wish to pursue as part of a healthy lifestyle. To introduce pupils to risk-taking opportunities that will build their self-confidence and resilience which they can apply to their Year 6 SATs experience and beyond.	£500  <i>Part funded by parents/carers.</i>	
<b>Coach travel to sports tournaments and events</b>	To ensure as many pupils as possible can attend competitive events to improve their resilience and self-esteem, we sometimes need to rely on coach travel. We use parent car support as often as we can.	£700 (ave. £65-£120)  <i>Part funded by parents/carers.</i>	
<b>Sport equipment, including MUGA maintenance, School cross country vests, netball backboard and new goals for football club and matches.</b>	To ensure pupils are safe and learning a sport with the right equipment we need to keep investing in our resources. We also want pupils to take pride in their sporting endeavours, so it is fundamental that they are able to present themselves in the right and attractive kit/sportswear.	£441	
<b>Total sport premium grant available:</b>			<b>£16, 640</b>

**‘Deep Dive’: how will we know that the grant is having a positive impact on pupils’ sporting endeavours and outcomes?**

**‘Pupil Voice - Sports Panel’:** our Pupil Parliament is made up of several committees, which have the primary aim of ensuring pupils have access to school strategy and the ability to share their views and opinions. The Sports Panel will meet termly to share the strengths of our sport/PE provision, what they are learning and what adjustments/improvements should be considered by the School.

**‘Pupil Uptake’:** we will continue to keep track of how many pupils participate in sports clubs and tournaments, including a view on our most vulnerable pupils. If the number is static, we will review our provision to consider how to get more pupils involved and active.

**Lesson observations:** From 2019/20 all sport and PE lessons will be subject to a process of observations, whether they are led by class teachers or external experts. These observations will entail feedback and targets, as well as noting the engagement of pupils throughout the session.

**Online tracking:** We track completion of objectives and key performance indicators on an online tracking system termly, ensuring pupils are aware of their targets. This system also enables videos to be taken as part of evidence gathering.