



## Milton Abbot School: Brilliant Britain! Scheme of work overview



**Rationale and key terms:** At Milton Abbot School we celebrate the history, geography and some key figures through our 'Brilliant Britain!' scheme of work. As part of this scheme, we also consider and teach fundamental British values through planned PSHCE sessions (e.g., respect, tolerance, freedom, democracy) and build confidence in pupils to openly discuss intolerance and fear of difference, a crucial part of our commitment to our Prevent Duty. Ideas, key terms and a wide variety of Brilliant Britons are highlighted during assemblies. Each class has 'Brilliant Britons' as a focus over the year, to include role models from within different contexts, times and backgrounds.

Aspect of learning	Red class (N-Y1)	Green class (Y2)	Blue class (Y3-4)	Yellow class (Y5-6)
Brilliant Briton 1 (female)	Jessica Ennis-Hill	Enid Blyton	Florence Nightingale	Florence Nightingale & Queen Victoria
Brilliant Briton 2 (male)	Tim Peake	Sir Francis Drake	Roald Dahl & Michael Morpurgo	Charles Darwin & Brunel & Shakespeare
British Geography Autumn	UK Places (Buckingham Palace)	Mayflower & Pilgrims to America		Dartmoor – local history UK map work
British Geography Spring	Weather			
British Geography Summer	Maps – finding routes	Food miles, seasonality of food		
British History Autumn	Queen Elizabeth & Famous Nurses (Florence Nightingale, Edith Cavell)	Mayflower & Pilgrims to America		Victorians local history & mining
British History Spring	Kings & Queens – Richard/Victoria & family trees	Howard Carter		Titanic
British History Summer	Carnivals & Celebrations - London			Shakespeare
PSHCE focus Autumn	Friendships	Friendships & Teamwork/Turner Prize		
PSHCE focus Spring	Respect	New challenges (Tim Peake) Compliments/friends		
PSHCE focus Summer	Tolerance	Healthy Mind/body/soul		
RE focus Autumn	Christmas/believing – visit to local church		Local Church	Christmas/Judaism
RE focus Spring	Leaders/Easter			Beliefs in action
RE focus Summer	Symbols			
Assembly focus Autumn	Citizenship/Behaviour rules			
Assembly focus Spring	Isaac Newton, Tolerance, Difference, National Inventors Day			
Assembly focus Summer				
Democracy in action: vote in Autumn	School Council election			
Democracy in action: vote in Spring	House & Vice-captain election			

Democracy in action: vote in Summer	Vote for Awards based on Famous Britons		
British Science Autumn		Local food	Darwin & Mary Anning
British Science Spring		Local environment	
British Science Summer			

### N.B Cycle B (year 2)

As a school we are committed to promoting (taken from DCC advice):

- **Values of democracy** – how people can influence decision-making through the democratic process
- **The rule of law** – that living under the rule of law protects people
- **Individual liberty** – the right to choose other faiths and beliefs is protected in law
- **Mutual respect and tolerance of those with different faiths** – people with other faiths and beliefs should be accepted and tolerated

We are committed to promoting such values through:

- Comparing how democracy and the law works in Britain in contrast to other forms of government
- Enabling the voice of pupils to be heard
- Demonstrating how democracy works, though voting and mock elections
- Teaching about a range of faiths
- Considering extra-curricular activity that promotes these values