

Milton Abbot Year 3/4 Two Year rolling programme 2021-2022 Year A 2022-2023 Year B

Year A	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer 1	Summer 2
<b>English</b>	Stone Age Boy How to Wash a Wolly Mammoth	The Iron Man How Santa Really Works	Charlotte's Web The Paperbag Princess	Julius Caesar SPaG Revision	Flotsam Space (Non-Fiction)	The River The Firework Maker's Daughter
<b>Maths</b>	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division	Multiplication & Division Fractions	Fractions Length Perimeter & Area	Decimals Mass & Capacity Money Time	Statistics Shape Position & Direction
<b>Science (Reach curriculum)</b>	<b>Practical skills (Yr3)</b>	<b>Forces (Yr 3)</b> (PoS Y3 Forces and magnets)	<b>Light (Yr 4)</b> (PoS Y3 Light; Y6 Light)	<b>Plants (Yr 3)</b> (PoS Y3 Plants)	<b>Space (Yr 4)</b> (PoS Y5 Earth & space)	<b>Adaptations (Yr 4)</b> (PoS Y6 Evolution and inheritance)
<b>History (Reach curriculum)</b>	<b>Prehistoric Britain (Yr 3)</b>		<b>Roman Britain (Yr 4)</b>			<b>Anglo-Saxon and Scots (Yr 4)</b>
<b>Geography (Reach curriculum)</b>		<b>Mountains, Volcanoes and Earthquakes (Yr 3)</b>		<b>Migration (Yr 4)</b>	<b>Rivers (Yr 4)</b>	
<b>RE</b>	L2.7 What do Hindus believe God is like?	L2.3 INCARNATION/ GOD: What is the Trinity and why is it important for Christians? <b>Christmas</b>	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 KINGDOM OF GOD: For Christians, what was the impact of <b>Pentecost</b> ?	L2.11 How and why do people mark the significant events of life?
<b>PSED &amp; RHSE</b>	Me and my relationships	Valuing Difference	Keeping yourself safe	Rights and responsibilities	Being my best	Growing and Changing
<b>Physical Ed.</b>	Gymnastics/Multi-Skills	Gymnastics/Multi-Skills	Dance/Invasion Games	Dance/Invasion Games	Swimming/Invasion Games	Cricket/Rounders/Sports Day Practice
<b>Art</b>	Charcoal – Georgia O'Keeffe		Sculpture – Andy Goldsworthy		Paint – Vincent Van Gogh	

<b>Design Technology</b>		TBC from OCC		Roman Chariots		Food & Nutrition -
<b>Music</b>		Rhythmic Notation – Tavy C/B. Berryman		Samba – Tavy C/B. Berryman		Melodic Notation – Tavy C/B. Berryman
<b>Computing</b>	Word Processing.		Scratch – Animation Games		Online safety – digital awareness	
<b>French</b>	<b>Introductions</b> Facts on the francophone world + introductory conversations + classroom language	<b>Opinions</b> Giving opinions on animals	<b>Verbs</b> Explaining how many animals I have and don't have. Talking about age	<b>Verbs</b> Describing my pets	<b>Using language for practical purposes</b> Describing the types of animals, I would like in a pet shop	<b>Using language for practical purposes</b> Prices / buying pets in a pet shop

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Year B	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer 1	Summer 2
<b>English</b>						
<b>Maths</b>	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division	Multiplication & Division Fractions	Fractions Length Perimeter & Area	Decimals Mass & Capacity Money Time	Statistics Shape Position & Direction
<b>Science (Reach curriculum)</b>	<b>Phases of matter (Yr 4)</b> (PoS Y4 States of matter)	<b>Rock Cycle (Yr 4)</b> (PoS Y3 Rocks)	<b>Ecosystems (Yr 3)</b> (PoS Y4 Living things & their habitats; Y4 Animals, including humans)	<b>Sound (Yr 3)</b> (PoS Y4 Sound)	<b>Raw and synthetic materials (Yr 3)</b> (PoS Y5 Properties and changes to materials)	<b>Anatomy (Yr 4)</b> (PoS Y4 Animals, including humans)
<b>History (Reach curriculum)</b>	<b>Shang Dynasty (Yr 3)</b>		<b>Ancient Greece (Yr 3)</b>		<b>Vikings (Yr 4)</b>	
<b>Geography (Reach curriculum)</b>		<b>Villages, Towns and Cities (Yr 3)</b>		<b>Water, weather, and climate (Yr 3)</b>		<b>Natural Resources in Northern Chile (Yr 4)</b>
<b>RE</b>	L2.1: CREATION/ FALL: What do Christians learn from the creation story?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.2 PEOPLE OF GOD: What is it like to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.4 GOSPEL: What kind of world did Jesus want?	L2.12 How and why do religious and non- religious people try to make the world a better place?
<b>PSED &amp; RHSE</b>	Me and my relationships	Valuing Difference	Keeping yourself safe	Rights and responsibilities	Being my best	Growing and changing
<b>Physical Ed.</b>	Gymnastics/Multi- Skills	Gymnastics/Multi- Skills	Dance/Invasion Games	Dance/Invasion Games	Swimming/Invasion Games	Cricket/Rounders/Sports Day Practice
<b>Art</b>						
<b>Design Technology</b>						
<b>Music</b>						

<b>Computing</b>						
<b>French</b>	<b>Introductions</b> Giving information on where I live + classroom requests	<b>Opinions</b> Giving opinions on school subjects	<b>Verbs</b> Explaining what I have in my school bag.	<b>Verbs</b> Describing what I do at school at different times/weathers	<b>Using language for practical purposes</b> Buying items for the return to school	<b>Using language for practical purposes</b> Shops + Directions