

## Year 4 to 6 three year rolling programme

Year 2	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer 1	Summer 2
<b>English</b>	<p><u>Text:</u> Wallace and Grommet Cracking Contraptions (Haynes Manual)</p> <p><u>Writing Outcome</u> Explanation Writing: Invented Contraption</p>	<p><u>Text:</u> Hide and Seek A Word in Your Ear (Tony Ross)</p> <p><u>Writing Outcome</u> Narrative Writing: Setting / Spooky Story</p>	<p><u>Text:</u> Jungle Survival Handbook (Miles Kelly)</p> <p><u>Writing Outcome</u> Instruction Writing: Surviving in the Wild</p>	<p><u>Text:</u> Dragonology: The Complete Book of Dragons (Dugald Steer)</p> <p><u>Writing Outcome</u> Non Chronological Report: Invented Dragon</p>	<p><u>Text:</u> <u>The Highwayman</u> (Alfred Noyes)</p> <p><u>Writing Outcome</u> Narrative: Diary Entry from the viewpoint of one of the characters</p>	<p><u>Text:</u> <u>Varjak Paw</u> (S F Said)</p> <p><u>Writing Outcome</u> Narrative: Alternative adventure for Varjak</p>
<b>Maths</b>	Place Value Four Operations	Fractions (Y5 / 6)  Length and Perimeter (Y4)	Fractions, Decimals / Percentages (Y5 / Y6)  Area (Y4)	Measurement: Converting Units, Perimeter / Area / Volume (Year 5 / 6)  Statistics (Y6)  Money / Time (Y4)	Geometry (Y4, 5 / 6) Geometry: Position and Direction  Properties of Shape (Y4)	Consolidation of Learning and Revision of Skills
<b>Science (DMAT Curriculum)</b>	<u>Separating mixtures</u> (PoS Y5 properties and changes of materials)	<u>Phases of matter</u> (PoS Y4 States of matter)	<u>Magnetism</u> (PoS Y3 Forces and magnets)	<u>Energy</u>	<u>Humans and Animals Over Time</u> (PoS – Y6 Evolution and inheritance)	<u>Reproductive Cycles</u> (PoS Y5 All living things and their habitats)
<b>History (DMAT Curriculum)</b>	Benin Kingdom		TBC		TBC	
<b>Geography (DMAT Curriculum)</b>		Local Field Work		Migration		Natural Resources in Northern Chile
<b>RE</b>	U2.1 What does it mean if Christians believe God is holy and loving?	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to love: 'What would Jesus do?'	U2.10 What matters most to Humanists and Christians?
<b>PSED &amp; RHSE</b>	Me and My Relationships	Valuing Differences	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
<b>Physical Ed.</b>						
<b>Art</b>	Learning How Do Artist's Work (Raynor/Year 5 Unit)	Magdalene Odundo (Odundo/Year 5 Unit)	Starry Night with Van Gogh (Van Gogh/Year 5 Unit)	Changing Spaces (Myerscough & Morgan/Year 5 Unit)	When Trees Meet Buildings (Year 5 Unit)	Picasso Faces (Picasso/Year 5 Unit)

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<b>Design Technology</b>						
<b>Music</b>						
<b>Computing</b>	Computing systems and Networks – The Internet	Creating Media A	Programming A	Data and Information	Creating Media B	Programming B
<b>MFL</b>	Classroom requests + Introductions (year group + how you get to school)	Which subjects do you like?	What do you do at school?	Weather + activities at school	Asking directions	Buying supplies for the return to school