Milton's Model Citizens

At Milton Abbot School, we expect our pupils to set high standards for themselves and seek to build mutual support and care between each other. The School Council proposed the following guidelines to encourage all pupils to be positive role models:

- A Model Citizen sensibly reminds others about the school rules
- A Model Citizen offers to help others and cares whenever someone else feels unhappy
- A Model Citizen takes pride in their uniform and cares for the property of others
- A Model Citizen is keen to make progress in their learning and always does their best
- A Model Citizen greets other people politely and always remembers their manners
- A Model Citizen holds the door open for adults
- A Model Citizen always knows how to stay safe
- A Model Citizen shows personal strengths, such as resilience, determination, self-esteem and confidence

Created and agreed by the School Council, on behalf of the pupils at Milton Abbot School (September 2015). Signed:





Home/School Agreement 'The Learning Alliance'

At Milton Abbot School, we know the value of a strong partnership between school and home, and the highly positive impact it can have on every child's wellbeing and learning. This agreement sets out the key ways we can work together to make this partnership a successful one.



Child's name:



Together we shall endeavour to:

- work and communicate with trust and respect
- make our school a happy, enriching and safe place to learn
- share high aspirations for all children be positive
- provide every child with opportunities to reach their full potential...and beyond!

School will:

- care for every child's wellbeing, welfare and relationships
- promote high expectations for mutual respect, equality and tolerance
- promote high ambitions for learning, self-care and behaviour through praise, positive reinforcement and clear boundaries
- provide a dynamic and balanced curriculum that seeks to inspire every child's curiosity and fire their personal ambition
- monitor every child's progress and provide updates to home so they can provide additional encouragement and support
- communicate effectively and keep home informed of class and whole school deadlines and events - making efficient use of Class Dojo; we will endeavour to provide enough time for you to organise around your child's school needs



Home will:

- ensure their child comes to school every day on time
- ensure their child is wearing clothing in line with school uniform and that their PE kit is in school every day
- collect their child punctually, and advise the school if they are going to be late or if there is a change to the pick up arrangements at the end of the day
- inform the school of any issues which might affect their child's work or behaviour
- encourage good behaviour, politeness, self respect and respect for others and their property
- encourage their child's learning in all areas of life and support them with their homework
- support school ethos and ways of working, using respectful language to communicate concerns with school staff
- be available to have a meeting with adults in school about any challenges in learning and behaviour
- attend parents' consultation meetings and support school activities wherever possible
- follow the school policy and procedures relating to the use of mobile devices and media, including leaving only positive comments on Class Dojo and not contacting teachers after 17:30pm other than in emergencies.
- ensure careful and considerate parking at the school entrances and respect safety regulations on school premises

Pupils will:

- show kindness, consideration and respect to all
- be ready and willing to learn and do their best
- listen to others and to follow instructions
- stand up for what is right and to think through what they say and do carefully
- allow others in class to learn effectively
- speak politely and be honest
- show self control and behave in a sensible manner
- make every effort to complete home tasks on time
- feel pride in their achievements and accept praise