

## **Subject: History**



### **Intent:**

By linking learning, children are to have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world, and to be able to communicate historically.

We develop children with the following essential characteristics at Milton Abbot Primary School to help them become historians:

- An excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past;
- Learning about the concept of chronology, which underpins children's developing sense of period, as well as key concepts such as change and causation.
- The ability to think critically about history and communicate ideas confidently to a range of audiences
- The ability to support, evaluate and challenge their own and others' views using historical evidence from a range of sources;
- The ability to think, reflect, debate, discuss and evaluate the past by formulating and refining questions and lines of enquiry;
- A respect for historical evidence and the ability to make critical use of it to support their learning;
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics;
- A developing sense of curiosity about the past and how and why people interpret the past in different ways

### **Implementation:**

As part of the planning process, teachers need to plan (base curriculum) the following:

- A knowledge organiser at the start of each sequence / medium term plan which outlines knowledge (including vocabulary) all children must master;
- A journey of lessons (schemes) which carefully plans for progression and depth;
- Retrieval quizzes which support learners' ability to block learning and increase space in the working memory;
- Challenging questions for pupils to apply their learning in a philosophical/open manner;
- Trips and visiting experts who will enhance the learning experience;

### **Impact:**

Our History Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- A celebration of learning for each term, (history books working walls, Assemblies) which demonstrates progression across the school;
- Pupil discussions about their learning; what they remember and how they can connect it with prior learning and other subjects