## Milton Abbot School: OVERVIEW FOR FRENCH 2020-21 (Cycle A)

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS/KS1 focus: enjoyment of speaking and hearing French	Enjoyment of French: counting to 20 through song and games	Enjoyment of French: naming colours through song and activities	Enjoyment of French: weather through song and games	Enjoyment of French: family through song and activities	Enjoyment of French: Learning three simple questions.	Enjoyment of French: food and eating through song and activities Enrichment: French café parents event; shop role play area.
Tawny Owls (Year 3 / 4) A	Ça va? Comment tu t'appelles? Quel âge as-tu? Ma famille Early Start ref: Greetings Bk 1 p.11- 32	Days of the week Colours Numbers to 20 Countries I like Early Start ref: Bk 1 p. 44, p.86	Parts of the body Counting up to 31 Items of clothing Months of the year Talking about birthdays Early Start ref: Bk 3 p.34	Animal vocabulary Asking about pets Describing animals using adjectives Using prepositions Naming animal homes Early Start ref: Bk 1 p.100 (pet)	Food Naming common foods Expressing likes and dislikes Saying what they are eating Naming cutlery Saying what they would like to have Understanding cooking instructions Early Start ref Bk 2: p.108	At School Saying how they travel to school Naming places in school Listing the contents of their pencil case Telling the time Naming school subjects Early Start ref: Bk 2 p.46-53
Eagle Owls (Year 5/6) A	On Holiday More countries Holiday accommodation Vocabulary associated with the zoo, beach and theme park Using the perfect past tense	Eating Out Asking for items in a shop or restaurant Asking how much things cost Some basic weights How to order for others in a restaurant	Hobbies Naming hobbies Talking about types of music and giving a variety of opinions Saying what musical instruments they play Talking about different types of film	A School Trip The perfect past tense The future tense Some common verbs Vocabulary associated with a trip to a museum and the countryside.	Seasons The names of seasons Talking about seasonal activities Saying the date and when their birthday is Naming craft materials Following craft instructions Early Start ref: Bk 3 p.128	The EnvironmentSaying what the weatheris likeNaming garden creaturesTalking about gardenactivitiesTalking about recyclingY6 Assessment: Oralassessment led byFrench teacher. Pupilsapply vocabulary in oraltasks. Written piece.

## Milton Abbot School: OVERVIEW FOR FRENCH 2021-22 (Cycle B)

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS/KS1 focus: enjoyment of speaking and hearing French	Enjoyment of French: counting to 20 through song and games	Enjoyment of French: naming colours through song and activities	Enjoyment of French: weather through song and games	Enjoyment of French: family through song and activities	Enjoyment of French: Learning three simple questions.	Enjoyment of French: food and eating through song and activities Enrichment: French café parents event; shop role play area.
Tawny Owls (Year 3 / 4) B	Playtime Basic commands (imperatives) Saying what's in the playground How to say a variety of playground games Using "j'aime" with another verb Saying what and where they like to play	My Home Saying where they live Identifying a variety of rooms and types of furniture Saying what there is in the kitchen Describing their daily routine	My Town Asking how much something costs and saying prices Talking about what is in their town Giving directions Saying names of shops Saying the names of items you might buy in a shop	Describing People Saying colours that are useful for describing hair and eyes Describing physical features Describing a person's personality Saying what they are wearing Using " <i>il</i> " and " <i>elle</i> " with " <i>être</i> " and " <i>avoir</i> "	The Body Naming parts of the face Saying basic verbs in the first person Saying that something hurts Naming fairy tale characters Saying traditional fairy tale locations Early Start ref: Bk 3 p.34	Sport Talking about the sports they play Expressing likes Detailed vocabulary for football and tennis matches The use of the verb <i>"savoir"</i>
Eagle Owls (Year 5/6) B	Actions Using action verbs in the first person Using action verbs in the third person singular Using some adverbs Naming craft materials Using the perfect past tense in the third person singular form	In France Using action verbs in the first person Using action verbs in the third person singular Using some adverbs Naming craft materials Using the perfect past tense in the third person singular form	Family Naming extended family members Saying how many siblings they have Talking about the household tasks they do and have done Forming sentences using <i>"on"</i> Vocabulary associated with birthday parties	A Weekend with Friends Talking about activities that they might do at the weekend Expressing what they would and wouldn't like to do Asking others if they would like to do something Naming foods associated with midnight feasts	The Future The future tense in the first, second and third person singular and first person plural Using adjectives to compare people More ways to describe how they are feeling	Jobs Naming a number of jobs in French Saying what they want to be when they're older Naming some workplaces Saying vocabulary linked to space stations and fire stations <u>Y6 Assessment</u> : Oral assessment led by French teacher. Pupils apply vocabulary in oral tasks. Written piece.