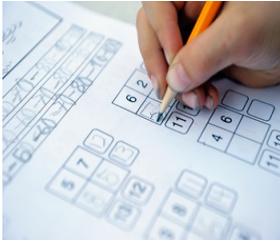




Milton Abbot Primary School

Newsletter



This week most children across the school have been completing end of term assessment tasks. I have been very impressed by the work ethos and attitude to learning by all children. The end of term assessment provides teachers with a clear picture of what children have achieved in Maths and English and next steps. Although this is just a data snapshot it is very useful as we plan for next term to ensure your children achieve at the very highest level.

Today we had a visit from Mrs Sarah Jones who is in charge of all the Primary and Secondary Schools across Dartmoor Academy Trust. She visited all the classrooms and was impressed by the improvements made within the school in such a short space of time. I was so proud of the children as they were polite and eager to talk about their learning.

Thank you to all those parents who attended parent's evening this week. I hope you found it informative and useful to know how well your child is doing. We will be in touch soon to re-arrange the appointments that had to be cancelled due to staff sickness.



We have the opportunity to offer peripatetic music teaching at Milton Abbot on a Monday.

Dan Hillman can provide Flute, Piano, Guitar and Clarinet lessons. Dan is a multi-instrumentalist specialising in woodwind with over 11 years' experience in the music industry with both classical and jazz training.

As a teacher, Dan is on the faculty of colleges and schools in Devon teaching individuals and classes. He freelances for the Tavistock Area Learning Community as a class instrument tutor.

If you would be interested in your child receiving music lessons please contact Mrs Jinman.

Courses for parents:

Babcock Learning Development Partnership have just announced their latest virtual training sessions for parents. Babcock is part of Devon County Council and these courses are really useful.

If you would like to book onto one of the courses, then please email:

LDP-LearnerSupport@babcockinternational.com

You will then receive a confirmation email and all the information for attending the virtual workshop.

Tues 26 April 9.30-11.30am Autism – Communication (pre/non verbal – support strategies)

Mon 16 May 12.30-2.30pm Autism – Communication (verbal – support strategies)

Tues 24 May 9.30-11.30am Autism – Managing stress + anxiety

Covid advice has now changed, the advice relating to primary school setting is:

- Adults with the symptoms of a respiratory infection, and who have a high temperature or feel unwell, should try to stay at home and avoid contact with other people until they feel well enough to resume normal activities and they no longer have a high temperature.
- Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare when they no longer have a high temperature, and they are well enough to attend.
- Adults with a positive COVID-19 test result should try to stay at home and avoid contact with other people for 5 days, which is when they are most infectious. For children and young people aged 18 and under, the advice is 3 days

Little Owls

This week in Little Owls, we have been learning all about animals! From investigating the world that bugs live in to the hot, dry weather for all our animals that live in the safari! We have created patchwork Elmer's, handprint monkeys, and some very hungry pompom caterpillars!

In maths, the children have looked at adding groups together and finding out how many altogether. They have produced some beautifully neat work and should be very proud of themselves. Again, in the writing this week the children presented some wonderful work all about the animals in the zoo.

We have explored 'what things are made from' and if an object is magnetic or not, experimenting with different materials and magnets of all sizes. The children have thrown themselves into their investigations and have had great fun learning and they even discussed what would be better for a zoo enclosure!

We have been looking for signs of Spring as a class and been enjoying the warm sunshine by taking our learning outside as much as possible. We are excited to learn more about this time of year and we look forward to our Easter celebrations next week!



Barn Owls

Barn Owls have been superstars for Miss Jonas this week

In English we have been writing some amazing sentences about the London Eye, London Underground and we even visited London Zoo.

In Maths we have been learning about counting the sides and vertices on 2D shapes and learning new shape names.

In Science we carried out a fun experiment of sink or float. The children predicted if different materials would sink to the bottom or float to the top.



Tawny Owls

This week in Tawny Owls we have culminated all our learning from the Spring Term through the demonstration of our knowledge and understanding through different subject assessments.

In DT we have finished the building and creating of our pull along Roman Chariots. We explored wheels, axles, balloon cars and settled on the pull along element. We then worked as a class to create a Chariot obstacle course that even the Roman would be proud of! We had commentary, timed laps, a loop-the-loop section, slides, ramps, a barrier wall and even a lava pit!!

Our most exciting class news is that our sunflower seeds have begun to sprout up and out of their pots and our class caterpillars have begun their transformation. We have 5 chrysalis' in our butterfly garden and we cannot wait to see their transformation into beautiful butterflies.

It was also wonderful to speak to all Tawny Owls parents this week about their children's learning adventures and behaviours. Thank you to all parents for your time, understanding and continued support.



Eagle Owls

Design and Technology

The children have really got into the construction part of our electronic board games this week. They have been using the skills of perseverance and problem solving to wire up their electrical circuits and testing that that actually function as designed. We will be shortly evaluating our designs against our design criteria and sharing our creations with Tawny and Barn Owls.

Science

During this half term, the children have been learning all about sustainability. This has included learning all about what sustainability is, the three Rs (reduce, reuse and recycle), what happens to our products once they are recycled as well as what a product life cycle assessment is. It have been fantastic to see how much knowledge they have retained and how much they can speak about what they have learnt in class.

